




TOMBOLA

Age group	Primary School, Grades 6 – 9		
Competency features	Proactive approach and creativity 	Ability to shape ideas into plans and bring them to fruition 	Ability to accept risk 
Aims	<ul style="list-style-type: none"> ▪ to develop communication and cooperation within a group ▪ to get to grips with creating a simple budget 		
Timing	45 minutes		
Location	indoors		
Resources & materials	paper and writing implements Worksheets 1 - 3 for each group (to be distributed consecutively)		
Description			
<ol style="list-style-type: none"> 1) Teacher explains to students they are going to try and create a simple budget. Budgeting is an indelible part of life – companies, governments, families, even individuals do it. Arithmetically, it is not difficult, using just addition and subtraction. In reality, budgeting is more complex since it calls for balancing the income available with expenditure. 2) Teacher hands out the task, ask everyone to read through it, and start the activity. Groups are asked to provide a budget for tombola at a social dance event; they have ca 20 minutes for it. Teacher marks the time on the board, telling the pupils to mind it. 3) Teacher has an inspirational list with items suitable as tombola prizes (Worksheet No. 2) which he can distribute and/or display on screen. 4) When the 20 minutes are up, teacher bids the pupils to stop working. He makes a quick round of the class, with each group announcing how they managed to reconcile the expected income with expenditure. Teacher makes no comments at this stage. 5) He now gives each group a copy of the Questionnaire (Worksheet No. 3), providing enough time for the answers. This will form the base for the groups presenting their work to the others. 6) Groups briefly present one after another their tombola budgets. Expenditure should under no circumstances be greater than income. Since the tombola is a giveaway for employees, its budget ought to be balanced and/or slightly in the 			

<p>black to cover possible risks and losses.</p> <p>7) Teacher asks the groups to tell him briefly what they would do the same next time, and what they would watch out for if they ever organized a tombola.</p> <p>8) Teacher discusses with his charges what they have learnt from the exercise and how they liked it.</p>	
Feedback	<p><u>Questions for discussion:</u></p> <p>How did it go? What did you find difficult?</p> <p>Did you manage to finish in time? Why / Why not? Did you make any provisions at the start to keep to the time?</p> <p>Was it difficult to come to an agreement on the tombola prizes?</p> <p>Was anyone making himself heard more than others?</p> <p>Who contributed to your group work the most?</p> <p>Did you find your bearings easily? Or did you happen to reach a point when you did not know how to proceed?</p> <p>What could you do better next time?</p> <p>Can you tell me the main points one needs to bear in mind when doing a budget?</p>
Application in classes	math classes
Notes	

Worksheet

INSPIRATION TO DRAW ON

Prizes won previously (evergreens, but unlikely to make much impact):

Pack of oranges (50 CZK)

Food hamper basket (450 CZK)

Nuts in honey (90 CZK)

Fabric softener (100 CZK)

Washing powder (400 CZK)

Smoked cheese cob and/or salami stick (200 CZK)

Massage voucher (1000 CZK)

Bottle of bubbly (150 CZK)

Bottle of wine (120 CZK)

Game console (3000 CZK)

Vase (200 CZK)

Holiday in Egypt for 2 (30 000 CZK)

Diary (150 CZK)

Tea chest (150 CZK)

Relaxation toiletry set – bath oil and salt (300 CZK)

Worksheet

QUESTIONNAIRE

How many items will there be in the draw? (How many employees could be made happy?)

What is the tombola ticket price?

What is the main prize?

What other items do you think of as attractive?

What is your budget? What is your projected income and expenditure?

What income is sure, and what is not? (How much did you manage to get from the company? How much do you think you will take in from tombola ticket sales?)

Did you take risks in your budget? Did you make provisions to stay in the black? What happens if you cannot sell all the tombola tickets? Who will cover the shortfall?

Did you succeed or not? Do you think the company will ask you to organize a tombola again?