




## MANAGERS

<b>Age group</b>	Primary, Grades 6 – 9		
<b>Competency features</b>	Expressing oneself clearly and presenting well 	Conscious use of non-verbal communication 	Listening & feedback 
<b>Aims</b>	<ul style="list-style-type: none"> <li>to make use of the means of non-verbal communication</li> <li>to perceive communication fully, and assess its completeness or otherwise</li> </ul>		
<b>Timing</b>	45 minutes		
<b>Location</b>	indoors / outdoors		
<b>Resources &amp; materials</b>	6 eye masks (blinders), 10 meters of rope		
<b>Description</b>			
<ol style="list-style-type: none"> <li>Teacher leads in:           <p><i>"We are a team know, consisting of six workers, three managers, and three engineers. Our task is to create a part for a new machine. Each group is highly specialized: The engineers made the blueprint. Their talk is so weird and technical that in their office, they only communicate with the managers without saying anything and/or showing them anything. As soon as the managers get a grasp of what it is about, they telephone the workers (staying away from the workshop), and verbally instruct them on what the engineers intend. Due to union rules, the workers are the only ones who can touch the materials and manufacture products. Since they can only listen, they will be working blind."</i></p> </li> <li>Teacher either tells the engineers what to design or gives them written instructions for, say, an equilateral triangle with tolerance of +/- 2 cm.</li> <li>Engineers need to come to an agreement how to pass the information on. Since speaking is no good, they would use non-verbal communication – gestures, etc. Then they pass the information onto the managers.</li> <li>Managers tell the workers what to do, what to produce.</li> <li>Workers are blinded, i.e. before they start working their eyes are tied or masked.</li> </ol>			

<p>6. Workers will try and work according to instructions.</p> <p>7. At the end, we ask the engineers to disclose what they tasked the managers with, who in turn describe how they understood the job. The workers then talk about how they worked.</p>	
<b>Risks &amp; recommendations</b>	It is best to have plenty of space for this exercise – hallway, empty classroom, etc.
<b>Feedback</b>	<p><u>Questions for discussion:</u></p> <p>How did you fare getting the meaning of the "dumb" engineers?</p> <p>How did the "blind" workers manage? How did they communicate?</p> <p>Was it worse to be "blind" or "dumb"?</p> <p>Did the managers have it easy in comparison?</p> <p>Who was crucial to achieving the result?</p>
<b>Application in classes</b>	Czech; geometry
<b>Inspired by</b>	<p>Managers. In [online]. Games and once again games. [2011-10-10].</p> <p>Link:&lt;<a href="http://hryhryahry.wz.cz/charakter/komunikace/manazeri.html">http://hryhryahry.wz.cz/charakter/komunikace/manazeri.html</a>&gt;</p>
<b>Notes</b>	