





Name: _____
 Class: _____
 Date of 1st observation: _____ Age: _____
 Date of 2nd observation : _____ Age : _____
 Date of 3rd observation : _____ Age : _____

DIAGNOSTIC SHEET COMPETENCY FOR ENTREPRENEURSHIP Secondary School, Forms 1 – 4	never	almost never	seldom	sometimes	often	very often	always
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Observed set of skills	Particular skill	1	2	3	4	5	6	7
 Proactive approach and creativity	Notices opportunities, comes up with ideas and thinks about how to bring them to fruition.							
	Seeks improvement (work processes, activities and/or objects surrounding him).							
	While at work, he strives to overcome obstacles and tackle problems actively.							
	Looks for new angles of view on tasks and/or problems							
	If needed, he can improvise.							
 Ability to shape ideas into plans and bring them to fruition.	Processes ideas into feasible plans.							
	Splits the task into individual steps.							
	Is capable of estimating the time necessary for the task.							
	Continuously assesses how things are going, and compares actual reality to the plan.							
	Can identify the reasons for why he has succeeded or failed, and draws on the experience to formulate a better procedure.							
 Personality make-up	Is aware of his limitations, and acts accordingly.							
	Sets ambitious but realistic goals. His expectations of what he can achieve correspond to his abilities.							
	Manages to overcome emotions in a number of tricky situations.							
	Makes his own decisions, and acts on them, taking responsibility.							
	Is reasonably assertive.							
	Adheres to agreed rules of behaviour.							
 Ability to take risk	Is capable of sustaining a measure of risk. Exercises judgement when taking risks.							
	Thinks about how to act in risky situations in advance.							
	Assesses the situation, and if there is an increased risk, changes behaviour accordingly.							
	If needed, learns from the experience of others.							
	Handles funds carefully and with deliberation.							